

## OAKVIEW ELEMENTARY

515 Godfrey Road  
Simpsonville, S.C. 29681

**GRADES** K-5 Elementary School

**ENROLLMENT** 978 Students

**PRINCIPAL** Phillip Reavis 864-213-1100

**SUPERINTENDENT** Dr. Phinnize J. Fisher 864-241-3456

**BOARD CHAIR** Tommie Reece 864-271-3619

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

**Excellent**

**Good**

**Average**

**Below Average**

**Unsatisfactory**

6

0

0

0

0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Excellent	Good	N/A
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes

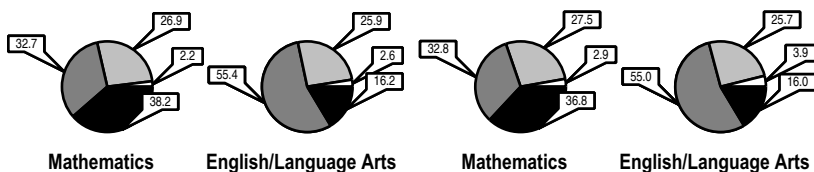
**DEFINITIONS OF DISTRICT RATING TERMS**





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

59.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	513	100.0	2.6	25.9	55.4	16.2	82.8	Yes	Yes
<b>Gender</b>									
Male	247	100.0	2.1	30.3	58.0	9.7	79.8		
Female	266	100.0	3.1	21.8	52.9	22.2	85.6		
<b>Racial/Ethnic Group</b>									
White	449	100.0	1.8	25.1	56.8	16.3	83.9	Yes	Yes
African-American	34	100.0	10.0	36.7	43.3	10.0	73.3	I/S	I/S
Asian/Pacific Islanders	20	100.0	0.0	20.0	50.0	30.0	90.0	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	455	100.0	0.9	24.4	56.9	17.8	86.1		
Disabled	58	100.0	16.1	37.5	42.9	3.6	57.1	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	513	100.0	2.6	25.9	55.4	16.2	82.8		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	510	100.0	2.4	25.8	55.6	16.2	83.2		
<b>Socio-Economic Status</b>									
Subsidized meals	21	100.0	21.1	42.1	36.8	0.0	47.4	I/S	I/S
Full-pay meals	492	100.0	1.9	25.2	56.1	16.8	84.2		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	513	100.0	2.2	26.9	32.7	38.2	85.3	Yes	Yes
<b>Gender</b>									
Male	247	100.0	2.1	26.5	33.2	38.2	86.1		
Female	266	100.0	2.3	27.2	32.3	38.1	84.4		
<b>Racial/Ethnic Group</b>									
White	449	100.0	1.6	26.7	32.4	39.3	86.9	Yes	Yes
African-American	34	100.0	10.0	40.0	30.0	20.0	60.0	I/S	I/S
Asian/Pacific Islander	20	100.0	5.0	5.0	40.0	50.0	95.0	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	455	100.0	1.1	23.5	33.9	41.5	89.1		
Disabled	58	100.0	10.7	53.6	23.2	12.5	55.4	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	513	100.0	2.2	26.9	32.7	38.2	85.3		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	510	100.0	2.2	26.8	32.7	38.3	85.4		
<b>Socio-Economic Status</b>									
Subsidized meals	21	100.0	15.8	57.9	15.8	10.5	42.1	I/S	I/S
Full-pay meals	492	100.0	1.7	25.6	33.4	39.3	87.0		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	162	98.8	0.7	15.8	57.2	26.3	83.6
	<b>Grade 4</b>	167	99.4	4.4	30.8	54.7	10.1	64.8
	<b>Grade 5</b>	196	100.0	5.4	54.1	39.5	1.1	40.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	177	100.0	2.9	10.3	58.3	28.6	86.9
	<b>Grade 4</b>	163	100.0	4.3	26.7	62.1	6.8	68.9
	<b>Grade 5</b>	174	100.0	2.9	40.4	45.6	11.1	56.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	162	100.0	1.3	25.3	37.0	36.4	73.4
	<b>Grade 4</b>	167	100.0	1.9	19.5	35.2	43.4	78.6
	<b>Grade 5</b>	196	100.0	1.1	32.4	38.9	27.6	66.5
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	177	100.0	2.3	34.3	44.0	19.4	63.4
	<b>Grade 4</b>	163	100.0	3.7	24.2	29.8	42.2	72.0
	<b>Grade 5</b>	174	100.0	1.2	24.0	23.4	51.5	74.9
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 978)				
First graders who attended full-day kindergarten	98.7%	N/C	100.0%	100.0%
Retention rate	1.8%	Up from 0.9%	0.8%	2.7%
Attendance rate	97.5%	Up from 97.2%	97.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		0.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		0.0%	3.5%
Eligible for gifted and talented	45.3%	Down from 55.7%	49.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.7%	Down from 6.1%	4.8%	8.2%
Older than usual for grade	0.3%	Up from 0.2%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 52)				
Teachers with advanced degrees	63.5%	Up from 60.7%	66.4%	51.4%
Continuing contract teachers	94.2%	Down from 95.1%	92.6%	87.5%
Highly qualified teachers**	95.7%	N/A	97.9%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	76.9%	Down from 78.7%	91.1%	86.7%
Teacher attendance rate	96.5%	Down from 98.6%	96.1%	94.9%
Average teacher salary	\$42,367	Up 5.0%	\$44,215	\$40,760
Prof. development days/teacher	10.8 days	Down from 11.9 days	10.6 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.6 to 1	21.2 to 1	18.9 to 1
Prime instructional time	92.8%	Down from 95.4%	92.2%	90.0%
Dollars spent per pupil*	\$4,415	Up 12.0%	\$6,279	\$6,044
Percent of expenditures for teacher salaries*	67.6%	Down from 71.3%	68.1%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.2%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Excellent	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL****Goals and Objectives**

Faculty Council, School Improvement Council, PTA and students worked together to establish a clear direction for the 2003-2004 school year. Using the Education Plan of Greenville County Schools as a framework, Oakview set goals for improvement. Reducing by 8% the number of students scoring Below Basic AND Basic on PACT, adding a SC garden, building an outdoor classroom, refurbishing the school's nature trail, creating the school's first "video lab," continue implementing "Project Read Phonology" in grades K5-2nd and upgrading the school's playground were among many objectives for the year.

**Accomplishments for 2003-2004**

Students continued to maintain a high level of achievement as measured by test scores. Data from the South Carolina Readiness Assessment and curriculum-based instruments was used to evaluate progress at K5 and 1st grade. Second grade students were also assessed using the Iowa Test of Basic Skills. Third, fourth, and fifth grade students were assessed using PACT. Our goal from the previous year was to reduce by 5% the number of students scoring Below Basic AND Basic on PACT. We exceeded that goal! In recognition of this achievement, the school again received the Palmetto Gold Award and was selected as a Showcase School by the state. The most noticeable accomplishment for the school year was the addition of over \$70,000 in playground equipment funded through PTA and private donations. In addition, the school received the Sea World, Busch Gardens, Fujifilm Environmental Excellence Award garnering \$10,000 for innovative science instruction! In other areas, our Lego Robotics Team continued to improve their ranking by placing 3rd in state competition. Four more teachers achieved National Board Certification and over \$11,100 in grant money was awarded to faculty members. The school also continued its emphasis on a strong technology program with the purchase of 24 more computers. PTA and community members logged over 60,000 volunteer hours and again received numerous awards at the state PTA convention.

**Plans for the Future**

In preparation for 2004-2005, Faculty Council, SIC, PTA, and students will assess our strengths and weaknesses. Our School Portfolio validates that goals are being met and exceeded, as we successfully fulfill our mission. Special plans are in progress for next year as Oakview celebrates its ten-year anniversary! Working as a team of students, teachers and parents, we again expect excellence to continue far into the next decade!

Principal, Phillip Reavis and SIC Chair, Liz Gray

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	59	169	102
<b>Percent satisfied with learning environment</b>	100.0%	89.9%	95.0%
<b>Percent satisfied with social and physical environment</b>	100.0%	91.6%	93.1%
<b>Percent satisfied with home-school relations</b>	100.0%	92.3%	89.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.